

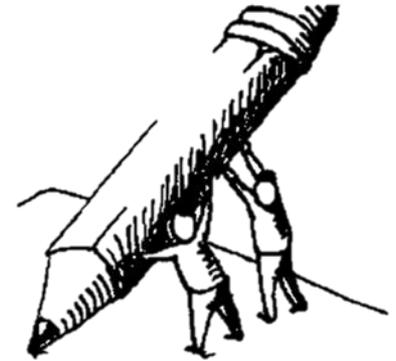
ALL MY OWN WORK!

Module 3



Module 3

Plagiarism

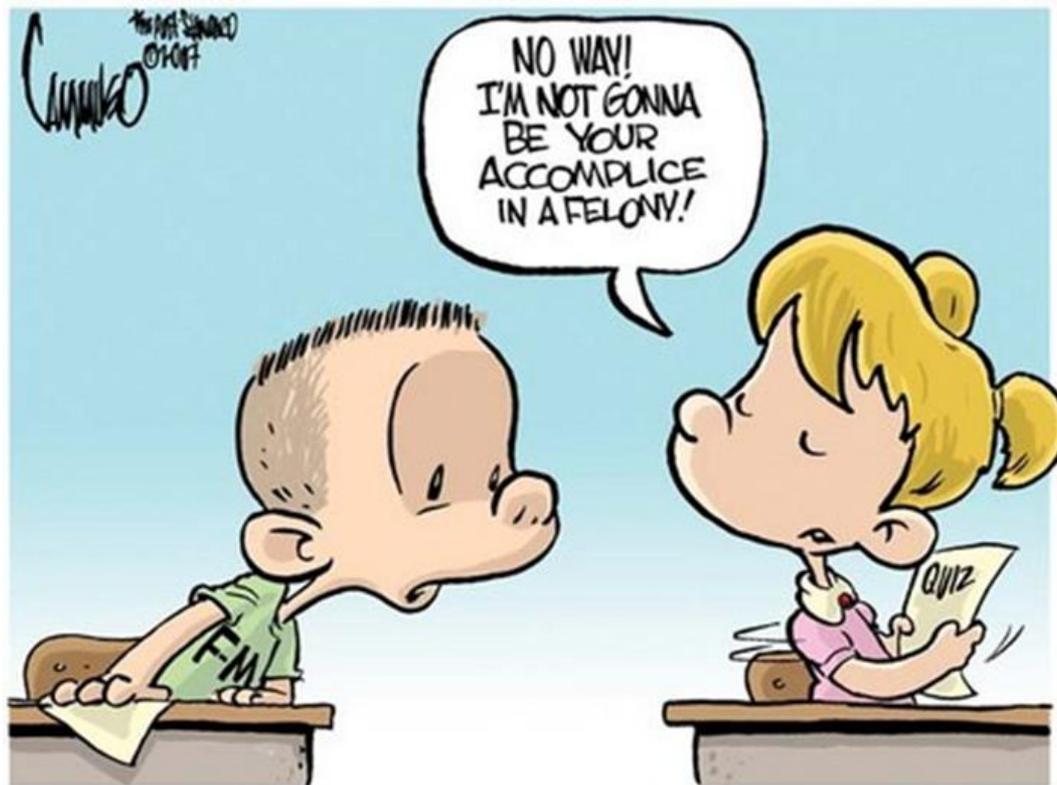


- ❖ *What is plagiarism?*
- ❖ *What is the difference between intended and unintended plagiarism?*
- ❖ *What strategies can you use to avoid plagiarism?*
- ❖ *How is plagiarism detected?*
- ❖ *What are the implications for plagiarism of accessing information from the internet?*

What is plagiarism?

Plagiarism is when you pretend that you have written or created a piece of work that someone else created.

It is cheating! It is dishonest, and it could jeopardise your HSC.



Consider this situation

Your best friend calls you really upset because she hasn't done the assessment task for PDHPE. She doesn't know what the question means and doesn't know how to do it. She asks you to email your task so she can get some ideas.

What do you do??

If you give your friend your assessment task, she will be accused of plagiarism if she uses it but so will you.



The issue is your academic honesty and her academic honesty.

You should tell her, '**No, just do it!**' Otherwise it is cheating and you are part of it.

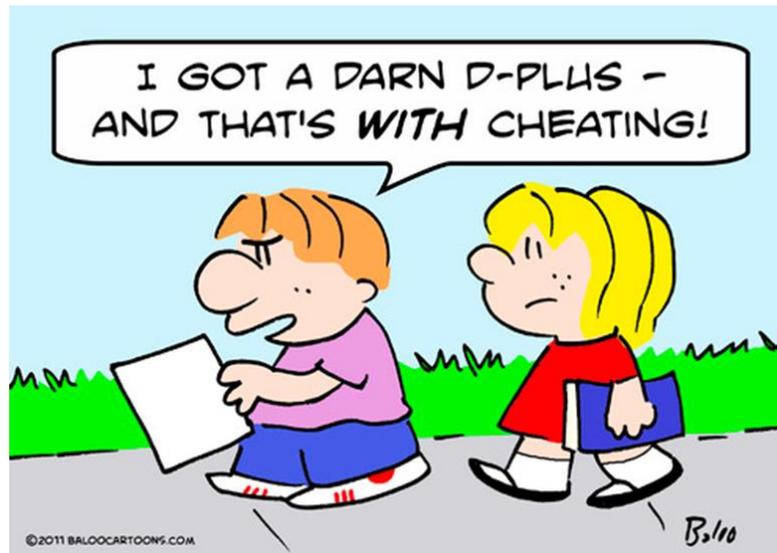
Why does plagiarism matter?

- Because it is cheating. It is unethical and dishonest.
- Because it stops you from developing the skills and knowledge that are important for your learning development and life ahead.
- Because authors own their own words and ideas. They are not yours to take.
- When you research the writings of others, you must acknowledge the fact that you have used them. If you do not acknowledge which authors' words and ideas you have used, then you are stealing them.
- Because there are penalties. Plagiarism is a serious and punishable academic offence.

- Because your teachers must be satisfied that the work you are presenting is your own work, particularly in tasks where work has to be done at home.
- Because any help you have received must be acknowledged.
- Because assessment gives students opportunities:
 - to research deeply
 - to connect with different points of view
 - to learn how to develop a personal point of view and to express it clearly.
- Because if you are plagiarising, you are not gaining any deep knowledge.

Why does plagiarism happen?

- Deliberate cheating – the student always meant to cheat.
- Ignorance – the student didn't know it was cheating.
- Lack of planning - leaving it too late to finish your work.
- Poor record-keeping of the resources used.
- Poor note-taking.



What are the most common forms of plagiarism?

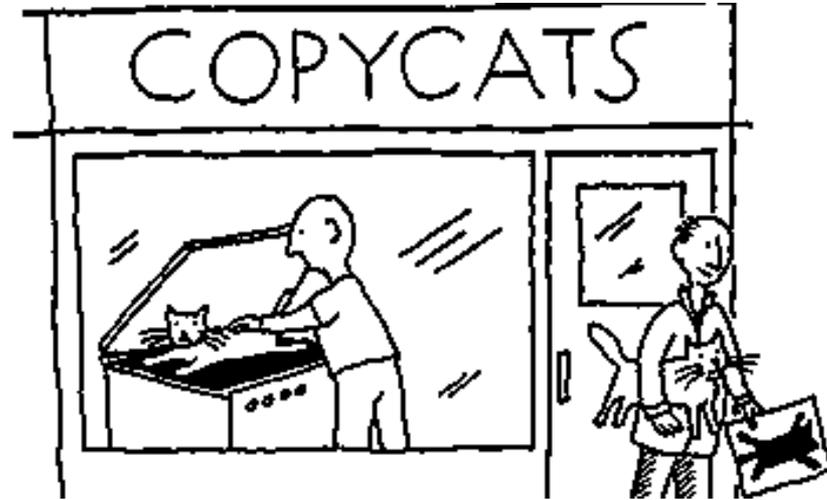
- copying, buying, stealing or borrowing someone else's work in part or in whole and presenting it as your own.
- using material directly from books, journals, CDs or the internet without acknowledging the source.
- submitting work that contains a large contribution from another person – such as a parent, tutor or another student – who is not acknowledged.
- paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals. (NESA website Submitted Works, Advice)

Intended or deliberate plagiarism means that a student has decided to cheat.

A student who cheats on purpose might have chosen to:

- quote, paraphrase or summarise words or ideas or copy tables, graphs etc., while choosing not to provide a reference to show where the ideas, words or data came from
- copy or use another student's work, and submit it as their own work
- submit an assignment which has been written for them by someone else
- submit an assignment which has been downloaded from the internet.

If your assignment is taken, with or without your knowledge, and used by another student, both of you may be accused of plagiarism.



You must tell your teacher if you find out that your assessment is missing or was taken without your knowledge and you may have to show evidence that you completed the assessment

PLAGIARISM

NESA penalties:

If you plagiarise in submitted works, you may receive zero marks for the task, and you may lose that course from your HSC award. (see NESA website for further information)

Plagiarism Register

Schools are required to maintain a register of all instances where a student was found to have engaged in malpractice in a school-based assessment task, the subject concerned, the nature of the offence and the penalty applied.

These details are recorded and sent to NESA, however, individual students cannot be identified, and the aggregated data does not identify individual schools.

School penalties

If plagiarism is detected in a written or practical task, your teacher may refuse to certify your project as 'authentic work' and you will get a **ZERO**.

Students can plagiarise unintentionally

This can happen when they are don't know what plagiarism is or don't know or understand that they are plagiarising.

These students may have:

- forgotten to include reference details when making notes.
- left out the reference in their assignment by mistake.
- incorrectly referenced the material.
- really believed that the work produced was original.

Discuss with a partner –

Is this Intended and unintended plagiarism?

You have just completed your composition for your Music assessment.

It's been a lot of work and you're very pleased with it. You have composed a number of songs and the tunes are very easy to remember.

However, when your teacher hears one of them for the first time, she says that it is an exact copy of a song recorded during the 1980s.

You don't remember hearing this song and are shocked to discover that your parents have a copy of the CD at home. It may have been years since anyone played it at your house.

What's the difference between quoting, summarising and paraphrasing?

- Quoting is using the author's words exactly. Put the author's words in quotation marks (“ ”) if it is a short quote, or indent the paragraph if it is a long quote. (See Module 2)
- A summary selects and condenses the main idea of a text.
- Paraphrasing is putting someone else's idea(s) into your own words. A paraphrase covers the points the author has made, while changing the words.

All three must have citations and must be listed in your reference list.

What are the implications for plagiarism of accessing information from the World Wide Web?

Consider these situations

- You decide to download an essay from the internet which answers the same topic that you have been set as an assessment task.
- You put together a research assignment by copying and pasting numerous sections of your assignment from different websites. To you, this is a 'new' piece of work, so you don't think it is plagiarism because you have found the information and made informed selections from it.
- You have been part of an online discussion board. Many of the contributors have posted some really useful information that you use for an assessment task. As it's an online group, you believe your teacher will never know it's not your own work.

Are all of these examples of plagiarism? Discuss with your teacher.

Information overload

- It is tempting to plagiarise internet material because there is too much information to choose from.
- The quantity of information available has led to new difficulties because it is harder to summarise and understand such large quantities of information.

Information quality

- The quality of information on the internet is hard to judge.
- Standards that have always been applied to the quality of the information in books and encyclopaedias (print and online) also apply to internet sources.
- We cannot assume, or guess, that the information on the internet has been checked for accuracy, reliability, lack of bias, currency (being up to date) and authoritativeness (seriousness about the subject).

The principles and practices of ethical scholarship still apply.

YOU SHOULD ALWAYS

- ✓ Be honest.
- ✓ Use websites ethically.
- ✓ Reference websites in the same way as any other source.





The temptation to plagiarise

Resist the temptation.

It is too easy to think it is okay to cut and paste from a website than it is to take notes from the website, or from a book on the same topic.

PLAGIARISM IS CHEATING.



Please complete

Quiz #288 in

Chesoebox Quizzes.

You must achieve 100% to
pass this module.

Ppoint - Ms C. Mateus

Reference List

Board of Studies – All my own work website

<http://amow.boardofstudies.nsw.edu.au/>

Images – in order

[copycat_cartoon[5]] Available at:

http://www.google.com.au/imgres?q=copycats+cartoon&um=1&hl=en&tbo=d&qscr=1&rlz=1T4TSAU_en_AU482&biw=911&bih=371&tbm=isch&tbnid=PwL2X_xtWzZvBM:&imgrefurl=http://6hacks.blogspot.com/2011_10_01_archive.html&docid=Wkj-N3_wbRk3nM&imgurl=http://1.bp.blogspot.com/_XVC02d8sUFU/SzH5rItC3cl/AAAAAAAEF8/JHvRNVNxo4c/copycat%252520cartoon%25255B%25255D.jpg&w=381&h=222&ei=B8K6UL78JK2higeGzoHQBg&zoom=1

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[clipboard] Available at:

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