

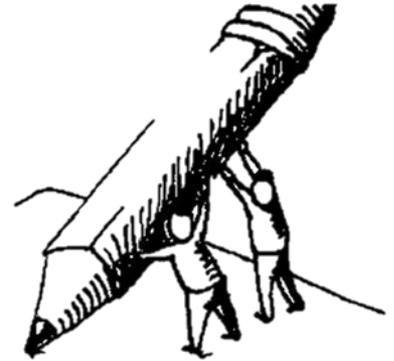
ALL MY OWN WORK!

Module 5



Module 5

Working with others



- ❖ *Is there a difference between collaborative learning, collusion and copying?*
- ❖ *Is it appropriate for students to seek assistance from others with their assignments?*
- ❖ *How can students appropriately acknowledge the support of others?*
- ❖ *What are the benefits of producing your own work?*
- ❖ *What strategies can be used to ensure appropriate collaboration in a group work context?*

Working with others - collaborative learning, collusion or copying?

Working with others is important in learning. It involves sharing ideas, clarifying (making clear) thoughts and building your own knowledge. You can continue working ethically with others during your HSC years, acknowledging their work as appropriate.



Collaborative learning

- When two or more students work together on a shared goal. You might be trying to increase your understanding or brainstorm ideas in relation to a particular problem. Whatever the reason, the collaborative effort is one in which all members of the group are expected to participate equally.
- These groups are usually face-to-face but can also be online through chat rooms, blogs and wikis.

Copying

- When the teacher says, 'Go ahead and work together', the protocols (rules) of citation, referencing and acknowledgement still apply.
- You want to be sure that you get credit for the work you have done and not for what someone else has done.
- You should not allow others to copy your work. Allowing someone else to copy your work makes you as guilty of plagiarism as the person doing the copying. You may face the same penalties.
- Copying is cheating. Teachers and examiners treat copying or plagiarism very seriously. It will lead to a student getting zero for an assessment.



Collusion

- Collusion happens when two or more people work secretly to deliberately mislead (or trick) others.
- Collusion is a form of plagiarism that can happen as a result of inappropriate collaboration during group work.
- One way to avoid collusion is to make sure that each member of the group takes his/her own personal notes of what is happening during the group work sessions.
- An example of collusion would be if you let a friend copy your assessment, even if you remind him to change the words to make it look like it is his own before he hands it in. You are deliberately misleading the teacher.

Discuss this situation

Ms Hopeton gives a research task to a Year 11 class that must be handed in as a group assignment.

The task requires collaborative research and group work.

Peter's group decides to divide up the work. Mia, one of the members, says she will write a particular section based on some great information she found on the internet. The other members of the group, including Peter, divide the remaining work and continue with their respective research.

One week before the project is due, Peter finds out that Mia has chosen to 'copy and paste' most of her work from the internet.

Peter knows it is wrong, but he needs a good mark on this assessment task. Peter confronts Mia and asks her to redo her section without plagiarising, but Mia claims she is too busy with her other work and her part-time job. She promises Peter that Ms Hopeton will never discover her plagiarism and, if she does, Mia will take complete blame for it.

Peter finds himself in an extremely uncomfortable position.

Does he tell the group? Tell Ms Hopeton? - What would you do?

- ✓ *Yes, he should tell the group because Peter , and others in the group, all have a responsibility to ensure that the work they submit is original and that sources are acknowledged. If Mia insists that she will not redo the work, then she is putting the work presented by the whole group at risk.*
- ✓ *In this situation, Peter needs to speak to Ms Hopeton because, if he doesn't, he could be found to have colluded with Mia about the plagiarism. By knowing what Mia is intending to do he could be seen to be part of the problem. He knows that what Mia is doing is wrong and compromises (could damage) the overall result for the group.*

Effective Collaboration

- Understand the group task
- Equal division of responsibility - ensure maximum effort from everyone. Ask your teacher to advise you on individual responsibilities.
- Discuss the group's expectations for work quality - identify what the group is working towards in the final product.
- Make sure that all members of the group know about appropriate citation, referencing and acknowledgement.
- Each member could keep a journal to record their contributions.
- Everyone checks the final draft for mistakes and referencing before submitting – this ensures appropriate acknowledgement of sources.
- Communicate frequently with your teacher - especially if there are problems with unequal contributions.
- Seek support from your teacher, HT, DP or school counsellor if you are bullied into unethical behaviour.

External advice with your assessments

- You need to decide what type of help might be appropriate. Some types of 'help' could lead to claims of copying or collusion and compromise (affect) your marks. For example, if your tutor/parent partly completes an assessment.
- Make sure you don't accept inappropriate help when you are completing your work for the HSC.

What help is okay?

Make sure the help you receive is appropriate and **the work you submit is your own original work.**



Family and friends should be supportive of your study but they **CANNOT** do the work for you. **Be careful that it is your own work that you are presenting.**

External tutors might discuss your work with you, even model some problems, but it should be up to you to complete the assessment.

Coaching colleges - are there to help you understand what you are finding difficult in the same way that your teachers do at school. Listen to their advice but do not allow them to write your answers for you, otherwise you will be colluding and you could put your HSC at risk.

Ghost writers - this is where you get someone else to write an assessment task for you – usually paying them to do so. This is a highly unethical practice and treated by NESA very seriously.

Assignments online -there are websites where you can buy assignments – **DON'T DO IT**. The risks are too great and don't think that your teachers do not know about these sites - they do! In fact, there are many sites your teachers can use to check your work for plagiarism.

Acknowledge the support of others

This is about respect - respect other people's ideas and do not claim their work as your own.

Remember to acknowledge sources appropriately. Be clear about referencing and cite your sources, whether they are written or not.

**Make sure that the work you
hand in for your HSC is ALWAYS
All Your Own Work!**

These documents will be important for every HSC student

- ✓ **HSC Confirmation of Entry**
- ✓ **Student declaration**
- ✓ **Students Online login ID and password**
- ✓ **DoE email – you must check it regularly**





Please complete
Quiz #314 in
Chesoebox Quizzes.

You must achieve 100% to
pass this module.

Ppoint - Ms C. Mateus

Reference List

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Images – in order

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[group discussion][37479-Clipart-Illustration-Of-A-Team-Of-Business-Men-And-A-Woman-Working-Together-At-A-Table-During-A-Meeting] Available at:

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